

TRIPARTITE COMMITTEE



THE TRIPARTITE COMMITTEE

The Tripartite Committee is composed of 27 members representing the federal government, provincial and territorial ministries of Education, the Council of Ministers of Education, Canada and national French-language school and community organizations.

The Tripartite Committee is a forum for national dialogue on key issues in French first language education in a minority context. It was created in 2006, following a first Summit on Education. The Tripartite Committee is responsible for guiding the implementation of the Strategic Plan for French-Language Education.

"As someone who has worked for a long time in the area of Canadian intergovernmental relations, I have often dreamed of inventing a process that would put aside partisan bickering and constitutional jealousies to focus on the substance of the issues and how best to ensure their success. You have made this dream a reality with your outstanding performance on the Tripartite Committee and its working groups. The results of your accomplishments are most promising for the future of Francophone and Acadian communities, and therefore for Canada-wide linguistic duality. At the same time, this report lays the groundwork for an approach that promises to ensure the positive collaboration that is so desired and so necessary between various public authorities."

Edgar Gallant

Acadian Edgar Gallant, a respected public servant, seasoned administrator and committed Francophone, played a leading role in establishing school governance rights for Francophones in a minority context in Canada. He was the first Chair of the Tripartite Committee.

PSELF ROADMAP

The **Strategic Plan for French-Language Education (PSELF)** is a vision of French-language education in a minority context that is structured around three strategic priorities. They are part of the stages of an education continuum that includes early childhood, elementary and secondary school, post-secondary education and lifelong learning.

The PSELF is based on the concept of the civic community school, aimed at redefining the relationship between community and school: success, a continuum of learning, and social, cultural and community commitment.

SUCCESS: MINE, YOURS AND OURS

It is the success of learners of all ages, of institutions that provide French-language learning spaces, and of communities.

IDENTITY BUILDING

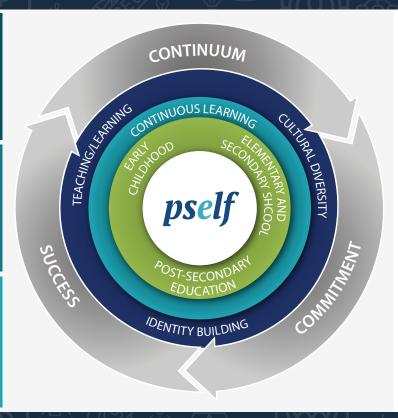
Create optimal opportunities for building an individual and collective
Francophone identity

TEACHING/LEARNING

Create learning spaces through a context of linguistic, cultural and civic socialization

CULTURAL DIVERSITY

Create learning environments that value and facilitate the inclusion and integration of members of Francophone immigrant communities



CONTINUUM: LIFELONG LEARNING

Success lies in a continuum of learning that begins in early childhood and continues throughout one's entire life. Creating this space for learning requires community-wide awareness.

STAGES OF THE CONTINUUM

EARLY CHILDHOOD

Improve the quality of and access to early childhood programs and services in French

ELEMENTARY AND SECONDARY SCHOOL

Update the dual mandate of French-language schools by applying the principles of specificity, vitality and added value

POST-SECONDARY EDUCATION

Promote and facilitate
the transition of students
from French-language
secondary schools to
post-secondary
education in French

CONTINUOUS LEARNING

Provide ongoing learning opportunities that foster pride in the French language and commitment to the Francophonie

TURNING COMMITMENT INTO ACTION

All the players, in an intersectoral approach, are critically and democratically committed to Frenchlanguage education, to the dissemination of culture and, as a result, to the vitality of their community.

MANDATE: What is the mandate and role of the Tripartite Committee?



DEVELOP a global overall vision of the issues addressed by the PSELF



IDENTIFY common priorities based on initiatives/guidelines of the Tripartite Committee



FACILITATE the sharing of information between the different parties present at the Tripartite Committee



WORK to advance FLE and FACILITATE greater access to it to ensure the vitality of Francophone communities



CONTRIBUTE to the implementation of the PSELF and **INFLUENCE** partners to achieve its objectives



SHARE expertise and **DEVELOP** strategies to support the implementation of the PSELF



STRENGTHEN consultation among community parties on FLE-related issues



ENCOURAGE and **FACILITATE** partnerships to ensure the success of the PSELF



ESTABLISH a collaborative structure for the implementation of the PSELF



MONITOR progress of the working committees and the evaluation processes in place



RATIFY the updated PSELF prepared by the Coordination Committee

RESPONSIBILITIES

Responsibilities of the members of the Tripartite Committee



TRANSMIT information to their agency and the Tripartite Committee.



ENCOURAGE and **FACILITATE** partnerships to ensure the success of the PSELF.



ENSURE appropriate follow-ups.

APPROACH

The Tripartite Committee operates on a consensual basis.



RESPECT for the roles and areas of expertise of each member.



RESPECT for each other's limits and constraints.



CLIMATE OF TRUST, collaboration and respect within the committee.



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