Strategic Plan 2020 - 2025



Bâtir notre au présent

OUR VALUES

0



COLLABORATION

The FNCSF relies on joint action to develop strategies that allow its members and French first-language education to flourish.



CONTINUOUS IMPROVEMENT

The FNCSF seizes opportunities to support the professional development of its members and staff.



COMMUNICATION

The FNCSF communicates regularly to keep its members updated and to raise the profile of French first-language education issues.



UNIFYING LEADERSHIP

The FNCSF utilizes strategic monitoring to foster its members' positioning on French first-language education issues.

INTEGRITY

The FNCSF is transparent with its members and respects their spheres of activity in order to act in a complementary manner.

OUR MISSION

The FNCSF defends the interest of its members thereby contributing to the *uitality* and *sustainability* of French-language schools in minority settings in Canada.

OUR VISION

The FNCSF is recognized as a *national strategic leader* in the development of French first-language education in minority settings in Canada.

OUR AIMS

The aims of *civic community schools* drive the achievement of the 2020-2025 Strategic Plan.

Aims of civic community schools

Commitment of all stakeholders towards French-language education

Success of learners, of FLE institutions and of communities



SUCCESS

COMMITMENT

CONTINUUM

Life-long learning

ACTION AREAS

Specificity, Vitality and Added Value of French-language minority schools

The characteristics, dynamism and advantages of French-language schools are valued.

Strengthening members' capacity

Members are equipped to carry out their mandates as school trustees and to develop an understanding of national French first-language education issues.

Right to French first-language education in minority settings

Such rights are recognized and respected.

Specificity, vitality and added value of French-language schools

Success /

Co

Positioning of and rights to French-language education Capacity Science

STRATEGIC RESULTS



Specificity, Vitality and Added Value of French-language minority schools

- Early childhood is valued as the foundation of the FLE continuum.
- Our school boards foster a life-long FLE continuum.
- Our French school boards leverage the contribution of immigration.
- Our French school boards have access to the required spaces for their school population.
- The network of French-language schools is better known in Canada and abroad.

Right to French first-language education in minority settings

- FLE rights and achievements are defended, protected and respected.
- Best practices for the delivery of education services are known and promoted.
- The situational analysis of FLE is documented and known.



Strengthening members' capacity

- Its members' governance skills are updated and developed.
- Its members' spokesperson skills are updated and developed.
- The FNCSF's position as national strategic leader in FLE is maintained and even strengthened.

