



SERVICE OFFER

For a caring, powerful and inclusive network!

ABOUT THE RNDGE

What does it represent?

The RNDGE represents senior school system administrators of Canada's French-language minority school boards.

What is the RNDGE's mission?

The RNDGE provides educational, cultural, administrative and political leverage to promote the vitality and the influence of French-language education in Canada.

Created in 2000, it contributes to its members' growth through professional development, increased collaboration with various partners and the sharing of best practices.

Who are the members?

All of Canada's 28 French-language school boards operating in a minority setting as well as one associate member.


**Where are these
French-language school
boards located?**

**9
provinces**

**3
territories**



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MISSION OF THE RNDGE:

The Regroupement national des directions générales de l'éducation (RNDGE) allows senior school board administrative leaders to discuss common issues. It also offers professional development opportunities and relays issues to decision makers in particular provincial/territorial bodies.



**ENSURE THE SUCCESS AND WELL-BEING OF STUDENTS AND STAFF IN FRENCH-LANGUAGE SCHOOLS;
DEVELOP A SENSE OF BELONGING TO THE FRENCH LANGUAGE AND CULTURE;**



FURTHER THE LEADERSHIP SKILLS OF ITS MEMBERS ALONG THE FRENCH-LANGUAGE EDUCATION'S PATH, TO FOSTER THE VITALITY AND SUSTAINABILITY OF COMMUNITIES;



IMPROVE THE EFFICIENCY OF THE IMPLEMENTATION AND DELIVERY OF EDUCATION SERVICES OFFERED TO ALL STUDENTS AND STAFF MEMBERS IN FRENCH-LANGUAGE MINORITY SCHOOLS IN CANADA.

BEING A MEMBER OF THE RNDGE MEANS:

- ✓ Being part of a national network that aims to better equip its members to provide educational, cultural, administrative and political leverage in order to promote French first-language education (FLE).
- ✓ Taking part in professional development, partnership and networking opportunities.
- ✓ Being aware of current and emerging national issues in FLE and of best practices in the delivery of education services.
- ✓ Benefiting from support and resources for developing and strengthening the network of French-language schools.
- ✓ Enjoying stronger relationships with Quebec counterparts and school board trustees.

A SERVICE OFFER CONSISTING OF THREE STREAMS:

The **network** allows for discussion of issues of mutual interest.

- ★ Joint action in the development and implementation of national projects (training, data collection, promotion of FLE, etc.)
- ★ Provincial/territorial and national political issues
- ★ Case studies (human resources, crisis management, disputes, etc.)



Professional development aims to help members to be more efficient in their role as administrators.

- ★ Various forms of training (conferences, presentations, roundtable discussions, testimonials, workshops)
- ★ Calls to all members and document sharing on the virtual network's RNDGE-dedicated section
- ★ Mentoring



Liaison fosters members' understanding of key issues in FLE in Canada.

- ★ Recruitment, welcoming and retention of students and school staff
- ★ Health and well-being of students and school staff
- ★ Continuum of education
- ★ Teaching and learning, identity building, diversity, inclusion and equity
- ★ Specificity, vitality and added value of French-language schools



HIGHLIGHTS:

BIANNUAL MEETINGS CONVERSATIONS ON:

- ★ Change management
- ★ Physical violence against teaching staff
- ★ Advancement of the national data collection project on the shortage of French teachers and expected benefits for school boards
- ★ Beyond pandemic challenges: sharing of practices and promising lasting changes within school boards
- ★ Fostering the well-being of senior executives
- ★ Meeting with the Rector of the Université de l'Ontario français which has welcomed its first cohort in 2020-2021
- ★ Taking care of our staff
- ★ Senior executive mental health and workplace support

PAST SUMMER THEMATIC TRAINING:

- ★ End of the pandemic and challenges of directors general of education
- ★ Improving through the experience of others
- ★ The kaleidoscope of a director general and his/her team
- ★ The Francophonie, here and elsewhere
- ★ Leadership and professional development
- ★ Effective communications
- ★ The three levers of a director general of education: educational, administrative and political

BUSINESS MEETINGS:

- ★ 3 per year (May, August, October)
- ★ 5 Executive Committee meetings
- ★ Partnerships with the FNCSF in the context of educational projects
- ★ Position papers (ex.: enhanced legislative framework for vaping)
- ★ Letters of support as part of collaborations with partners
- ★ Representation in national consultation forums on education (Table nationale sur l'éducation and Tripartite Committee)

THE RNDGE'S VIRTUAL NETWORK

The Fédération nationale des conseils scolaires francophones (FNCSF), which represents French-language school boards in Canada outside the province of Quebec, has a virtual network that provides a section reserved for members of the RNDGE. It houses a wealth of information and documents related to best practices and professional development in order to support directors general of education in their work.

<https://reseaufnscf.ning.com>





[FNCSEF.CA/RNDGE/](https://fncsf.ca/rndge/)