EDUCATIONAL LEADERSHIP IN THE FRANCOPHONIE
AI: IDEAS FOR CONSIDERATION

Artificial intelligence could transform school practices, offering advantages but also risks that need to be considered.

Should we fear its integration into education? Are supervisory policies necessary?

AI can improve learning, but it can also encourage plagiarism, prompting teachers to rethink assessments and the personalisation of courses.

Although it may accentuate human biases, AI could also promote equity.

A holistic approach that takes into account the needs of all educational stakeholders is essential.
Canada's Francophonie could draw inspiration from the following avenues in education:

- ADAPTING SCHOOL PROGRAMS TO STRENGTHEN DIGITAL AND AI LITERACY AT ALL LEVELS OF EDUCATION.

- DEVELOP AN AI SKILLS FRAMEWORK, ADAPTED TO EACH SECTOR.

- INCREASE THE NUMBER OF AI EXPERTS FOR ITS DEVELOPMENT IN SCHOOLS.

- TRAIN THE TRAINERS TO ACCELERATE AI SKILLS DEVELOPMENT.

- CREATE A FRENCH-LANGUAGE CULTURAL DATABASE.

- SET UP A TRANSITIONAL STEERING COMMITTEE TO OVERSEE AI.

- IMPROVING DIGITAL LITERACY IN SOCIETY AND ORGANISATIONS.

- ENCOURAGE ONGOING DIALOGUE ON ARTIFICIAL INTELLIGENCE.

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